

JOB DESCRIPTION

Job Title: Associate Professor of Child and Adolescent Mental Health	Band AC4: £57,422 to £66,537 per annum <i>Opportunity to progress to £70,579 subject to performance and the university reward scheme</i>
School: School of Nursing and Midwifery, College of Health and Science	
Department: Nursing	
Reporting directly to: Head of School	
Other Contacts Internal: School Senior leadership team; College Director of Research & Knowledge Exchange, Academic colleagues in the College of Health and Science. External: NHS Trusts, ICBs, Independent and Voluntary Sector Partners, other HEIs, professional regulators (e.g., NMC).	
Main Duties*: <ol style="list-style-type: none"> 1. To provide strategic leadership and discipline-specific expertise across child and adolescent mental health arenas. To support the NIHR funded rural mental health research programme (THRIVE: Tackling Health inequalities and unmet Rural mental health needs in VulnEable communities across Herefordshire and Worcestershire) through the leadership and support of research aligned to young people's mental health. This will include developing collaborative relationships with the Institute for Mental Health, University of Birmingham. To champion the development of impactful research which makes a difference to residents, patients and carers, health and social care professionals, and the VCSE sector, but which also informs the wider, national health and social care ecosystem. To contribute to securing major funding awards, in partnership with THRIVE colleagues, including academic and clinical stakeholders. 2. To lead and advance research and knowledge exchange activities across the School of Nursing and Midwifery, working from an approach of interdisciplinarity and fostering innovation. Research, Knowledge Exchange and Impact <ol style="list-style-type: none"> 3. Work in conjunction with others to apply subject knowledge to practice and innovative research. As a Principal Investigator, develop research proposals and external funding bids, design and lead research projects in areas aligned to child and adolescent mental health, ensuring their effective management and delivery of outcomes. 4. Act as a referee and contribute to peer assessment of research grants and papers. 5. Work in partnership with stakeholders drawn from across our Integrated Care Systems (NHS Trusts, Primary Care, Public Health, VCSE) to develop and deliver excellent research which advances our understanding of child and adolescent mental health more broadly, for the benefit of our patients, residents and system. 6. Contribute to the development and delivery of a programme of knowledge exchange which translates research into policy and practice. 	

7. Make a significant contribution to a portfolio of research outputs such as would be recognised as at least internationally excellent in the context of national research assessment.
8. Supervise doctoral students to successful completion.
9. Contribute to maintaining and developing the research infrastructure of their discipline nationally through, for example, acting as a reviewer and referee for relevant journals and funding bodies, acting as member or chair of relevant committees and networks.

Leadership and Management

10. Provide academic leadership within programme areas to ensure courses are delivered effectively or organise the work of a team by agreeing objectives and work plans.
11. Function as line manager (formally or informally) for matters relating to the employment of staff and ensure the work is allocated according to skills and capacity.
12. Appraise and advise staff on personal and career development plans.
13. Provide research leadership across the school.
14. Mentor and support colleagues across the school to enable their effective development throughout the research career pathway.
15. Contribute to University Committees, Working Groups, and initiatives.
16. Contribute to the development of policy and practice in health and social care and across primary and community care through engagement with the NHS Integrated Care System and wider participation in regional, national, and international networks with other health and care partners.

Learning and Teaching

17. Develop, design, and facilitate learning experiences that are engaging, challenging and informed by pedagogical scholarship and professional practice.
18. Contribute significantly to the development of credit-bearing and non-credit bearing programmes aligned with the school's research to support the professional development of health and care professionals.
19. Demonstrate effective teaching and professional practice on Doctoral, Masters and Undergraduate courses within the school as measured by student feedback, assessment outcomes and success, peer review, and external validation.

Other duties

20. Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.

21. Take steps to ensure and enhance personal health, safety, and well-being and that of other staff and students.
22. Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion and takes into account the University's commitment to environmentally sustainable ways of working.

*The above does not represent an exhaustive list of duties associated with this role.

Selection methods:**Presentation Title:**

From Vision to Impact: Leading Research Excellence in Young Person's Mental Health

Outline your strategic vision for research leadership in Young Person's Mental Health, demonstrating how you will advance research excellence, foster collaboration, and deliver real-world impact aligned with the NIHR Funded THRIVE Programme and the School of Nursing and Midwifery's priorities.

Duration: 15 minutes presentation & questions and answer

Teaching session:

Prepare and deliver a 15-minute teaching session designed for Level 4 (first year) students to the following brief:

"Understanding and Addressing Mental Health Inequalities in Young People: A Research-Informed Approach"

The Chair of this group will provide feedback on the presentation to the subsequent interview panel.

Formal Interview:

Candidates will take part in a structured interview with the selection panel.